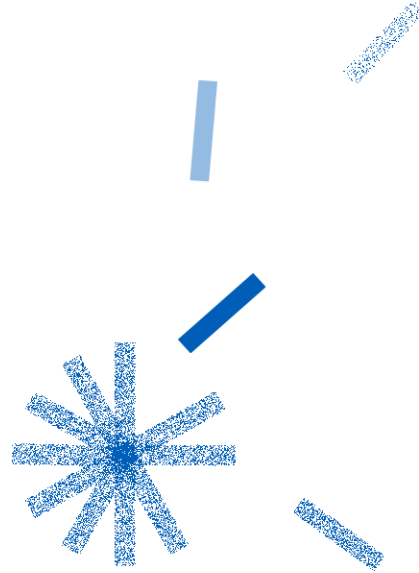


Seeds of Learning, Connecting the Future



2025
Doosan Yonkang Foundation
Academic·Scholarship
Achievement Report

DOOSAN

DOOSAN YONKANG FOUNDATION

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ABOUT THIS REPORT



Cover Story

This year, the copy ‘Seeds of Learning, Connecting the Future’ was selected to convey the meaning of continuously expanding and carrying forward the value of learning and the efforts of the Doosan Yonkang Foundation to future generations. The extending line graphic was used to represent connection and growth.

Report Overview

This report is an annual activity report that presents the major programs and achievements of the Doosan Yonkang Foundation throughout 2025 in fostering future talent and contributing to social development across various fields, including scholarships, academic support, education, and culture.

Reporting Period and Scope







This report covers the program status and key achievements of the Academic Affairs and Scholarship Team of the Doosan Yonkang Foundation for the period from January 1 to December 31, 2025.

Interactive PDF Guide

The Doosan Yonkang Foundation Achievement Report was published in an Interactive PDF format and includes functions such as navigating to relevant pages in the report and shortcuts to related website.

Organization Name Doosan Yonkang Foundation
Address 6F, Yeongang Building, 15, Jong-ro 33-gil, Jongno-gu, Seoul2
Publication Date May 2026
Responsible Department Academic Affairs and Scholarship Team, Doosan Yonkang Foundation

Yonkang Foundation www.yonkang.org/en
Doosan Art Center www.doosanartcenter.com/en
Reporting Period January 1, 2025 – December 31, 2025
Reporting Cycle Annually

-  [Go to Cover Page](#)  [Go to Previous Page](#)
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-  [Go to Section Start](#)  [Go to Video](#)

INFOGRAPHIC

Seeds of Learning, Connecting the Future

2025 Performance Highlights

▶ View Doosan Yonkang Foundation

Total Number of Beneficiaries in 2025

1,516

Total Program Budget for 2025 (Unit: KRW)

4.01 billion

Number of Books Provided

7,600 Books

Satisfaction with Book Support

98

Number of Schools Receiving Book Support

19 Schools

Scholarship recipients

1,444

Teachers Participating in the Academic Field Trip Program

56

Researchers Receiving Research Support

16

Satisfaction with the Field Trip Sites

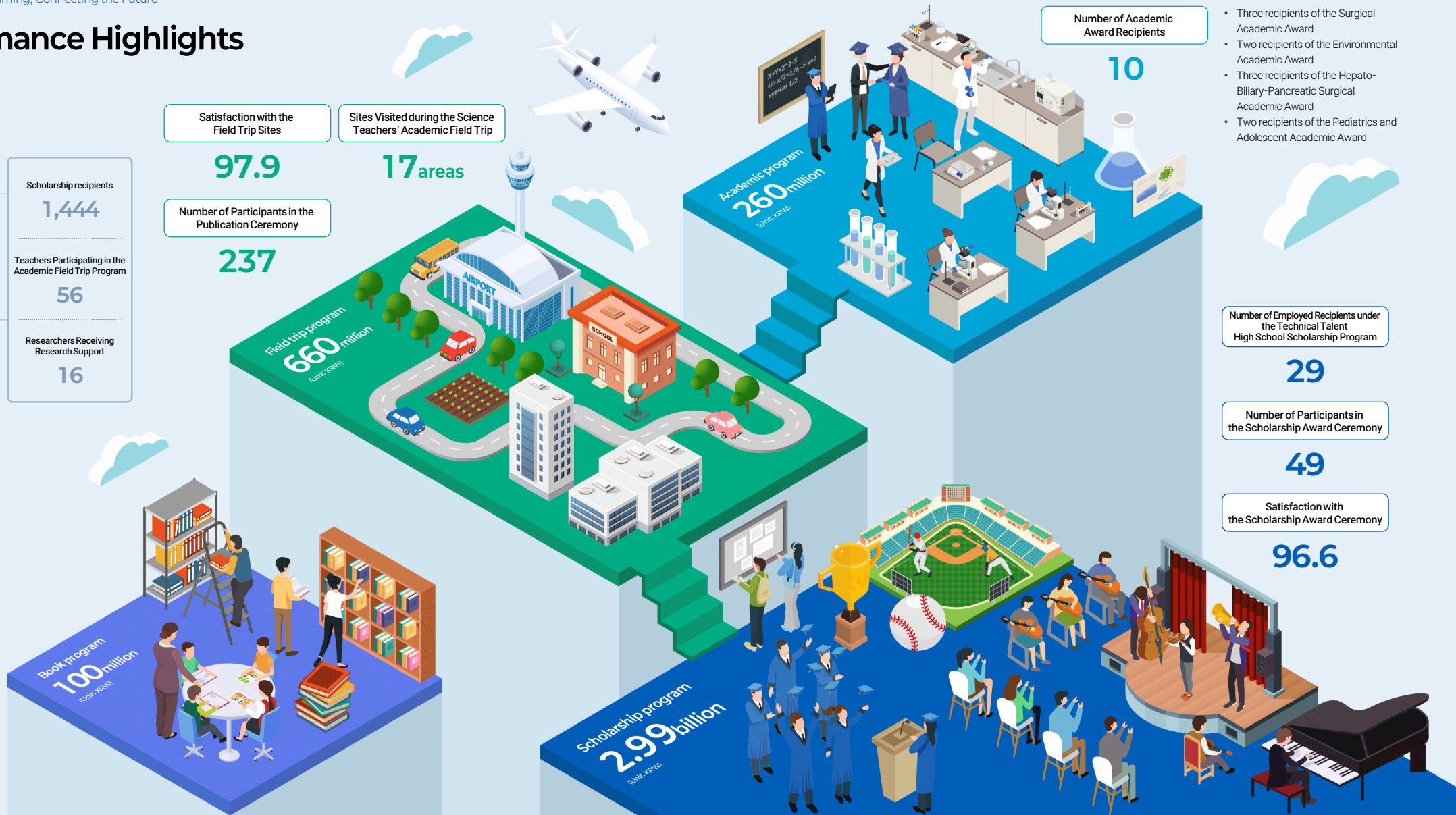
97.9

Sites Visited during the Science Teachers' Academic Field Trip

17 areas

Number of Participants in the Publication Ceremony

237



Number of Academic Award Recipients

10

- Three recipients of the Surgical Academic Award
- Two recipients of the Environmental Academic Award
- Three recipients of the Hepato-Biliary-Pancreatic Surgical Academic Award
- Two recipients of the Pediatrics and Adolescent Academic Award

Number of Employed Recipients under the Technical Talent High School Scholarship Program

29

Number of Participants in the Scholarship Award Ceremony

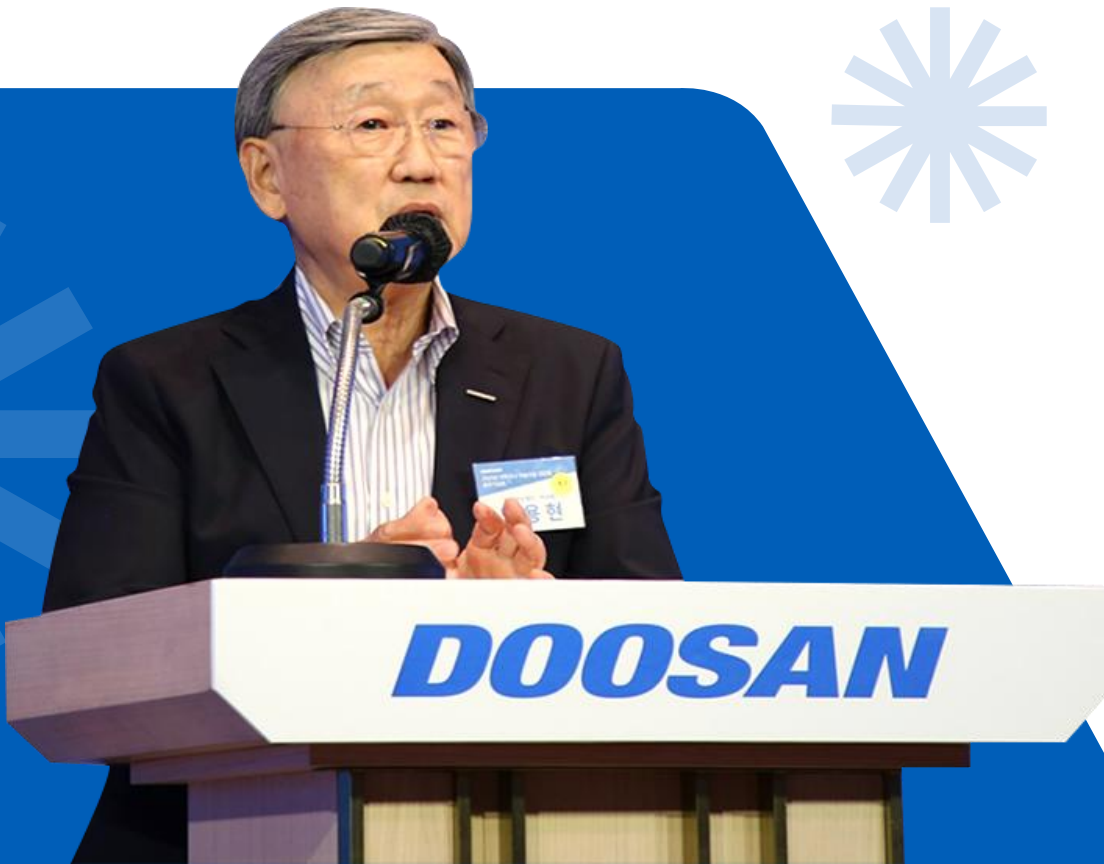
49

Satisfaction with the Scholarship Award Ceremony

96.6

Chairman's Message

**Nurturing people means opening the future.
We will grow the value of future generations
together.**



We plant seeds for the future

The Doosan Yonkang Foundation was established in 1978 under the management philosophy of its founding Chairman, Doo Byung Park, that "Education is the driving force behind national development." Since its founding, for more than 40 years, the Foundation has carried out social contribution initiatives with an unwavering sense of mission, striving to serve as a strong pillar of support for future generations.

At the heart of all the Doosan Yonkang Foundation's activities are 'people.' We have continuously pursued a wide range of scholarship programs so that talented individuals are not held back by financial limitations and can fully realize their dreams and potential.

In addition, we have steadily expanded academic and field trip support to advance scholarship in Korea and foster creative talent, while also continuing a variety of support initiatives in the fields of culture and the arts.

This performance report fully reflects the Foundation's efforts and values. We believe that every step the Foundation has taken will serve as a strong foundation for the sustainable development of our society and for nurturing hope for future generations.

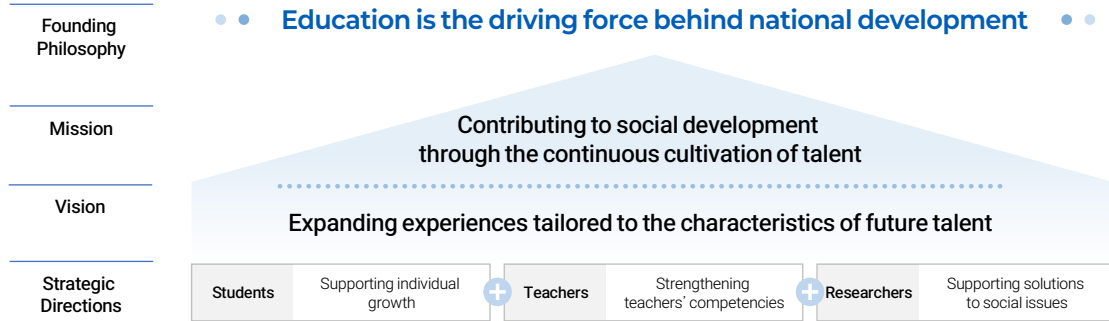
The Doosan Yonkang Foundation will continue to devote itself even more fully to walking alongside tomorrow, so that each small seed may become the dream of future talent and the hope of our society.

We kindly ask for your continued interest and warm support so that the Foundation's activities may continue to bring about positive change in our society.

Chairman, Doosan Yonkang Foundation

About the Foundation

VISION



Doosan Credo

The Doosan Credo is a unique set of values that guides the Doosan people's behaviors and decisions. By living the Doosan Credo, we aspire to build a Proud Doosan that continues to grow both its people and its business.



<p>People</p> <p>People refers to Doosan's people who drive performance guided by the Doosan Credo. Our distinguished and sustainable success will only be possible through attracting, retaining and cultivating our people.</p>	<p>Integrity and Transparency</p> <p>Integrity and transparency are the fundamental values to our survival.</p>	<p>Inhwa</p> <p>We define Inhwa as teamwork in the truest sense of the word, grounded upon fairness and respect. By carefully following these virtues we have created One Doosan; a collective strength built on the contribution of a wide diversity of individuals.</p>	<p>Passion for Excellence</p> <p>We secure strong competitive advantage and healthy profit by demonstrating our "Passion for Excellence".</p>	<p>Social Responsibility</p> <p>We aim to grow alongside society as a respected partner by fulfilling our corporate social responsibilities.</p>
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“

<p>Date of Establishment 1978.10.6.</p>	<p>President WON JAI RHEE</p>	<p>Head Office 6F, Yonkang Building, 15, Jong-ro 33-gil, Jongno-gu, Seoul</p>
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”

History

1970~1999

- **1978** Establishment of the Doosan Yonkang Foundation
- **1979** First Scholarship Award Ceremony held
- **1988** Establishment of the Department of Korean Language at the University of Auckland, New Zealand
- **1989** Launch of the Overseas Book Donation Program / Inauguration of the Overseas Academic Field Trip for History and Social Studies Teachers
- **1990** Support for University of Auckland students to study at the Korean Language Institute of Yonsei University
- **1992** Launch of the Support Program for China Studies Researchers
- **1993** Launch of the Doosan Yonkang Environmental Academic Research Grant / Opening of Yonkang Hall

2000~2009

- **2006** Launch of the Doosan Family Scholarship (Doosan Future Talent Scholarship) / Establishment of the Medical Paper Division of the Doosan Yonkang Academic Award / Launch of the Tailored Book Support Program for Schools in Urban and Remote Areas / Establishment of the Special Disaster Scholarship
- **2007** Launch of the Science Teacher Academic Field Trip / Establishment of the After-School Support Program for Children from Low-Income Families / Launch of Book Support for Overseas Korean Schools / Launch of the Tailored Book Support Program for Children's Hospital Schools Nationwide / Opening of Doosan Art Center / Establishment of the Doosan Yonkang Surgical Academic Award
- **2008** Establishment of the Doosan Athletic Talent Scholarship / Support for the Korean Language Village in Minnesota United States / Launch of DAC Artist and Doosan Art School
- **2009** Establishment of Doosan Gallery and Doosan Residency New York

2020~2025

- **2023** Establishment of the Doosan Yonkang Hepato-Biliary Pancreatic Surgical Academic Award / Recipient of the Baeksang Theater Award at the 59th Baeksang Arts Awards
- **2024** Establishment of the Doosan Yonkang Pediatrics and Adolescent Academic Award / Commendation from the Superintendent of the Seoul Metropolitan Office of Education as an Outstanding Institution in Donation and Social Cooperation / Commendation from the Superintendent of the Chungcheongnam-do Office of Education as a Meritorious Institution in Educational Expense Support
- **2025** Certified by the Ministry of Education as an Outstanding Institution for Educational Donation

2010~2019

- **2010** Establishment of the Doosan Yonkang Art Award / Launch of Doosan Art Lab / Recipient of the Producer of the Year Award selected by the Korea Producers Association / Establishment of the Doosan Multicultural Scholarship
- **2011** Recipient of the Special Award at the 3rd Korea Theater Awards / Launch of the Doosan Curator Workshop
- **2012** Recipient of the Creativity Award at the 13th Mecenat Awards
- **2013** Launch of mentoring volunteer activities for Doosan Yonkang scholarship recipients / Launch of Doosan Humanities Theater / Recipient of the Arts and Culture Sponsorship Award at the 3rd Korea Theater Awards
- **2019** Establishment of the Doosan Yonkang Environmental Academic Award / Recipient of the Special Award at the 56th Dong-A Theater Awards



Program Overview

Under the philosophy that education is the driving force behind national development, the Doosan Yonkang Foundation contributes to talent development and the advancement of scholarship through a variety of educational and academic support programs, including the Scholarship Program, Academic Program, Field Trip Program, and Book Program.

University Scholarship

Kangwon National University/Konkuk University/Kyungpook National University/Kyung Hee University/
 Korea University/Dongguk University/Pusan National University/Sogang University/Seoul National University/
 University of Seoul/Yonsei University/Ewha Womans University/Chonnam National University/Jeonghwa Arts College/
 Chung-Ang University/Chungnam National University/KAIST/Korea National University of Education/Hanyang University

Future Talent/Multicultural Scholarship

Seoul Metropolitan Office of Education | Kangnam Elementary School and 75 other schools
 Gangwon State Office of Education | Gangneung Haeram Middle School and 44 other schools
 Chungcheongbukdo Office of Education | Goesan Middle School and 49 other schools
 Chungcheongnamdo Office of Education | Kangkyeong Hwangsan Elementary School and 59 other schools
 Gyeongsangbukdo Office of Education | Gyeongsan Dongbu Elementary School and 57 other schools
 Gyeongsangnamdo Office of Education | Gaya Middle School and 74 other schools
 Jeonbuk State Office of Education | Gobu Elementary School and 55 other schools
 Jeollanamdo Office of Education | Gogeu Middle school and 59 other schools

Schools Supported through the Book Program

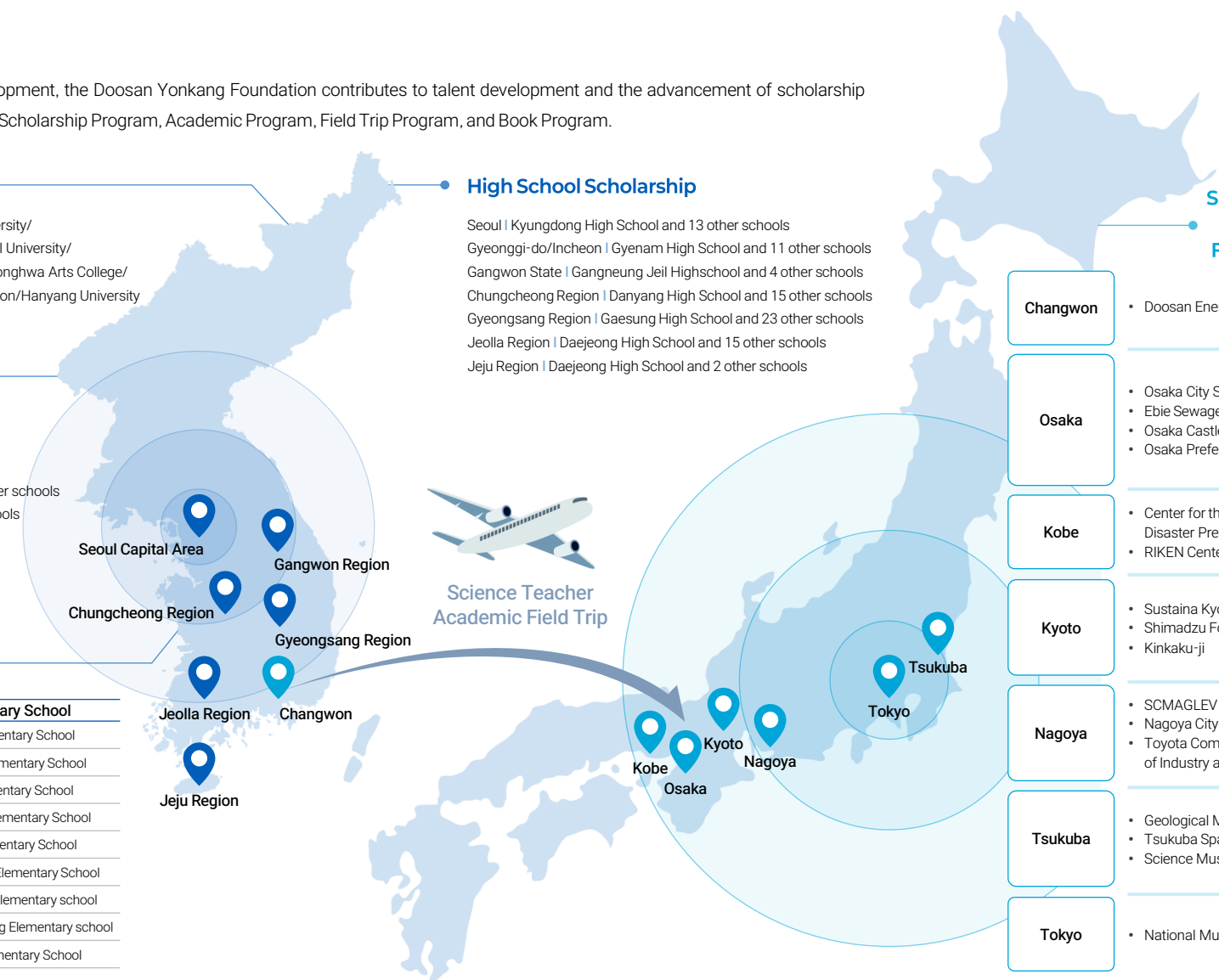
Region	Elementary School	Region	Elementary School
Gyeonggi-do	Koksu Elementary School	Gyeongsangnam-do	Gajo Elementary School
Gangwon State	Josan Elementary School		Buksang Elementary School
	Hanjon Elementary School	Obu Elementary School	
Chungcheongbukdo	Taega Elementary School	Jeonbuk State	Gapyeong Elementary School
	Maepo Elementary School		Gosu Elementary School
Chungcheongnamdo	Boksu Elementary School	Jeollanam-do	Gasamunhak Elementary School
	Chewon Elementary School		Gangjindong Elementary school
Gyeongsangbuk-do	Bongseong Elementary School		Gokseongjungang Elementary school
	Woonsoo Elementary School	Duwon Elementary School	
	Il-wol Elementary School		

High School Scholarship

Seoul | Kyungdong High School and 13 other schools
 Gyeonggi-do/Incheon | Gyenam High School and 11 other schools
 Gangwon State | Gangneung Jeil Highschool and 4 other schools
 Chungcheong Region | Danyang High School and 15 other schools
 Gyeongsang Region | Gaesung High School and 23 other schools
 Jeolla Region | Daejeong High School and 15 other schools
 Jeju Region | Daejeong High School and 2 other schools

Sites Visited under the Academic Field Trip Program

- Changwon**
 - Doosan Enerbility
- Osaka**
 - Osaka City Sewerage Science Museum
 - Ebie Sewage Treatment Plant
 - Osaka Castle
 - Osaka Prefectural Kozu High School
- Kobe**
 - Center for the Future of People and Disaster Prevention
 - RIKEN Center for Life Science Technologies
- Kyoto**
 - Sustaina Kyoto
 - Shimadzu Foundation Memorial Museum
 - Kinkaku-ji
- Nagoya**
 - SCMAGLEV and Railway Park
 - Nagoya City Science Museum
 - Toyota Commemorative Museum of Industry and Technology
- Tsukuba**
 - Geological Museum
 - Tsukuba Space Center (JAXA)
 - Science Museum of Map and Survey
- Tokyo**
 - National Museum of Nature and Science



7 Scholarship Program

We continuously support learning opportunities so that future talent can pursue their dreams.

Doosan Yonkang University Scholarship

Since 1979, the Doosan Yonkang Foundation has been providing scholarships to university students who are striving to achieve their dreams despite challenging backgrounds by selecting them for a Doosan Yonkang scholarship. By helping them to focus on their studies without worrying about tuition costs, we are laying the foundation for them to grow into promising talents who will lead the future. In 2025, a total of 49 Doosan Yonkang scholarship students were selected, and since the establishment of the foundation, a total of 3,758 university students have benefited from scholarships.

Support Outcomes



Number of new selection

49

Total number of people assisted: 196



Amount of funds (Unit: KRW)

1.3 billion

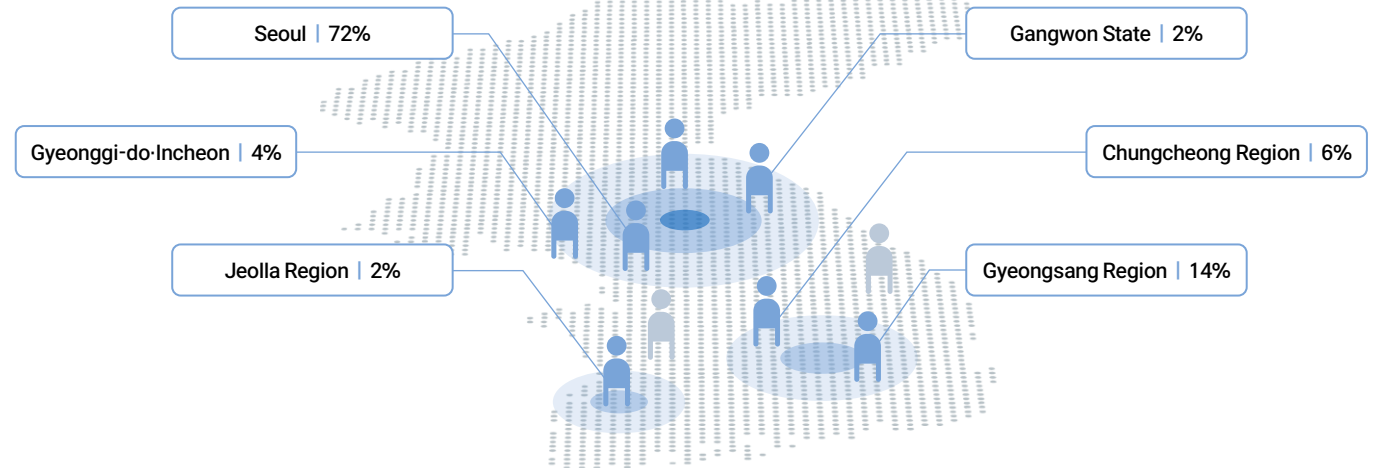
Eligibility

- Undergraduate students of Korean nationality enrolled in a four-year program at a domestic university
- Planning to enroll in the first semester of the second year
- Those who can attend both the first and second semester of the year after selection
- Have an overall semester GPA of 3.0/4.5 or higher
- Those who are within the 6th tier of the Korea Student Aid Foundation

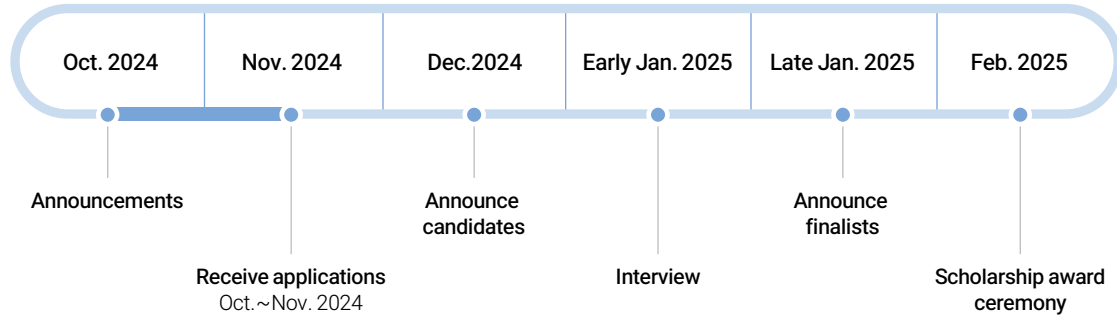
Grant details

- 4 million won per semester (living expenses scholarship) until graduation
- Participation in scholarship workshops and small groups

Number of Selected Recipients by Region



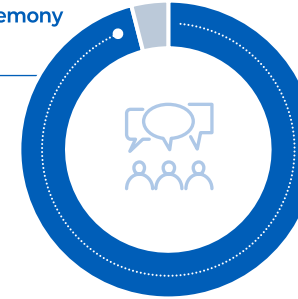
Scholarship recipient selection process



Scholarship Award Ceremony Satisfaction [Out of 5.0]

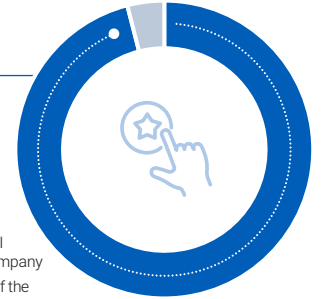
Scholarship Certificate Presentation Ceremony Satisfaction

4.8 pt



Special Lecture Satisfaction

4.8 pt



[Affiliate Special Lecture]

- Introduction to Doosan Robotics, an Advanced AI Robotics Technology Company
- The Present and Future of the Intelligent Robotics Industry



Participating in the Scholarship Award Ceremony Scholarship Recipients Interview

“ Thank you for giving me the meaningful opportunity to participate in this special Scholarship Award Ceremony. The warm support of the Doosan Yonkang Foundation has given me great hope and motivation. Building on the support I have received, I will strive to contribute to society and give back in the future. ”

“ At the Scholarship Award Ceremony, I was able to feel the Foundation’s thoughtful consideration and warmhearted support. I sincerely appreciate you for creating such a meaningful occasion. I will not forget this gratitude and will continue to grow as a scholarship recipient. ”

“ Thank you for giving me the valuable opportunity to be selected as a Doosan Yonkang scholarship recipient and receive this support. Participating in the ceremony was especially meaningful, and it reminded me of the sense of responsibility that comes with being a scholarship recipient. I will not forget the Foundation’s support and the value of sharing, and I will give back to society. ”



▲ Scholarship Recipient Representative Remarks



▲ Scholarship award ceremony

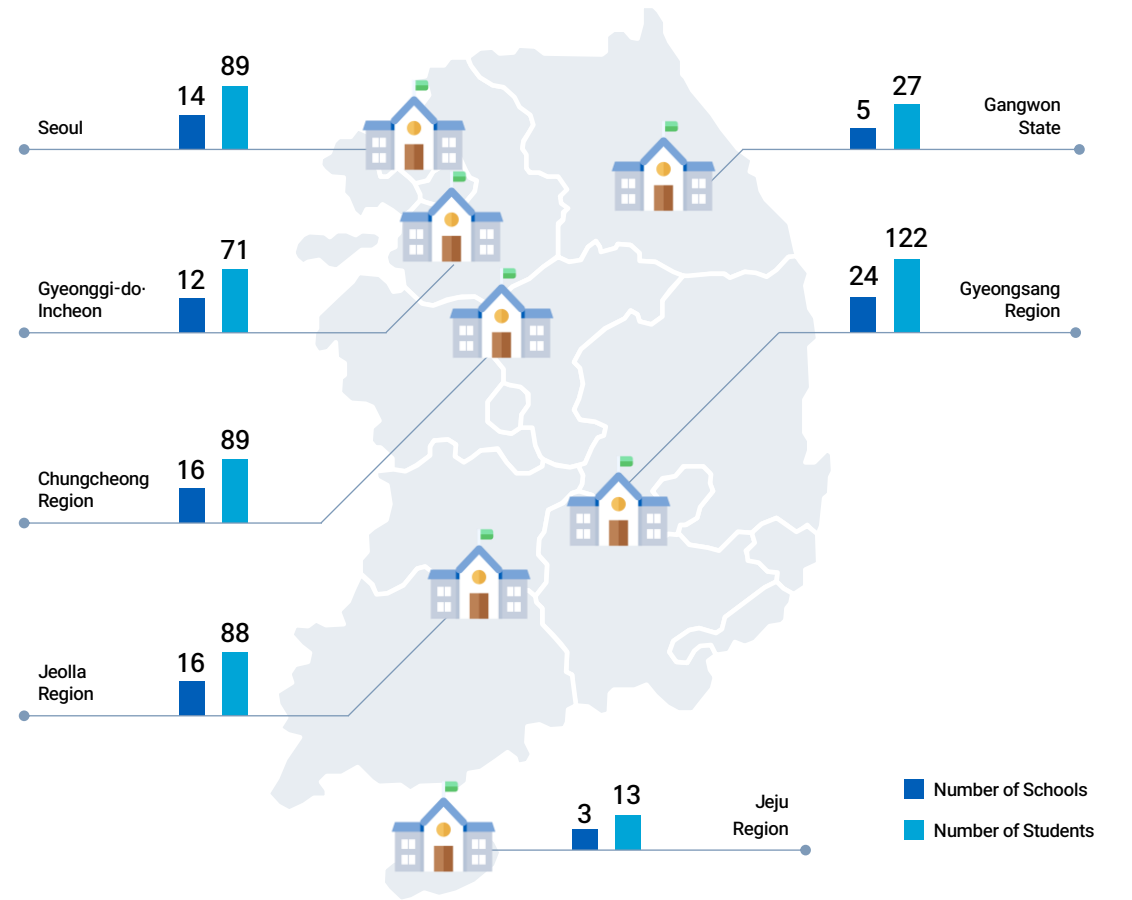
Scholarship Program

Doosan Yonkang High School Scholarship

Since 1979, the Doosan Yonkang Foundation has been providing scholarship funding to high school students who excel academically despite challenging backgrounds by selecting them as Doosan Yonkang Scholarship students every year. The Doosan Yonkang Scholarship, which enables students to dedicate themselves to their studies in a stable manner, has been a great help to future talents who are doing their best under adverse conditions. In 2024, the program expanded from 84 to 90 high schools, including new schools in areas with high demand for scholarships. The Doosan Yonkang Foundation will continue to provide assistance to ensure that no student is forced to stop their studies due to financial difficulties.

<p>Support Outcomes</p>	<p>Number of new selection</p> <p>499</p>	<p>Amount of funds (Unit: KRW)</p> <p>500 million</p>
<p>Eligibility</p>	<ul style="list-style-type: none"> High school students who excel academically and set an example for others, despite challenging financial situations 	<p>Grant details</p> <ul style="list-style-type: none"> KRW 1 million scholarship



Status of Supported Schools and Students by Region



Scholarship Program



Doosan Future Talent Scholarship

Since 2006, the Foundation has provided scholarships to elementary and middle school students from socially vulnerable groups facing financial hardship. Initially launched in the Seoul area, the program was expanded nationwide in 2018, and a total of 3,988 students have benefited from the support to date. More than simply covering educational expenses, this flagship scholarship program helps students pursue their dreams without losing hope. The Foundation will continue its enduring commitment to supporting future generations.

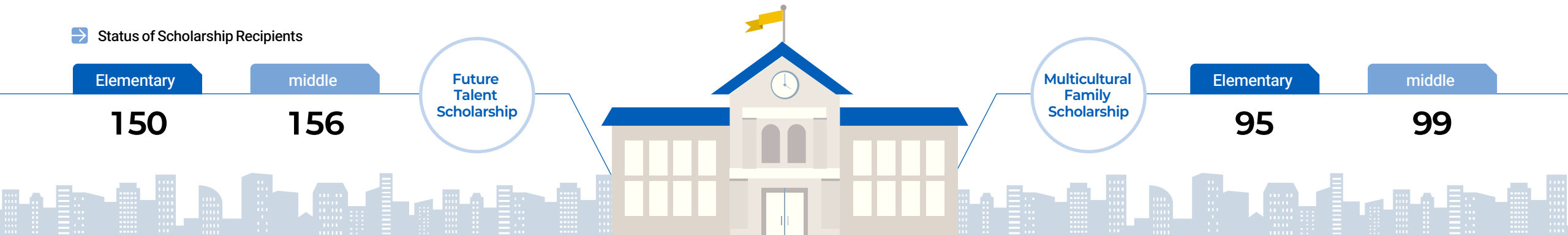
Support Outcomes	 Number of new selection 306	 Amount of funds (Unit: KRW) 310 million
Eligibility	<ul style="list-style-type: none"> Elementary and middle school students nationwide living in foster care, child-headed households, childcare institutions, or temporary child protection facilities Elementary and middle school students eligible for support as one-parent families under the Single-Parent Family Support Act 	Grant details <ul style="list-style-type: none"> KRW 1 million scholarship

Doosan Multicultural Family Scholarship

Since 2010, the Foundation has provided scholarships to elementary and middle school students from multicultural families facing financial hardship. Until 2017, the program was operated mainly in the Seoul area, and in 2018 its scope was expanded nationwide. To date, a total of 2,710 students have been able to focus on their studies through this scholarship support. The Foundation continues to uphold the values of inclusion and coexistence so that students from diverse backgrounds can grow without discrimination.

Support Outcomes	 Number of new selection 194	 Amount of funds (Unit: KRW) 190 million
Eligibility	<ul style="list-style-type: none"> Elementary and middle school students from multicultural families 	Grant details <ul style="list-style-type: none"> KRW 1 million scholarship



Status of Scholarship Recipients



Scholarship Program

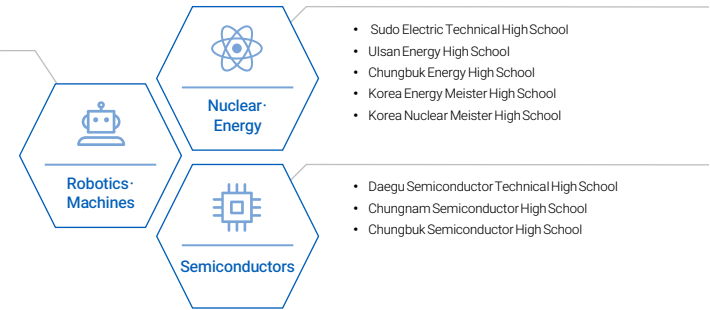
Doosan Yonkang Technical Talent High School Scholarship

Established in 2023, the Doosan Yonkang Technical Talent High School Scholarship aims to contribute to the development of Korean industry by supporting outstanding technical talents. We have selected outstanding students from 20 high schools nationwide, including Meister High Schools in the fields of semiconductor, nuclear power, energy, robotics, and machinery, and have provided scholarships to a total of 199 students to date. In addition, we plan to create a collection of employment testimonials from scholarship recipients who have secured employment and share them with their schools and younger scholarship recipients, which is expected to contribute to revitalizing the employment ecosystem in various industries.

<p>Support Outcomes</p>	 <p>Number of new selection</p> <h1>38</h1> <p>Total number of people assisted: 91</p>	 <p>Amount of funds (Unit: KRW)</p> <h1>180 million</h1>
<p>Eligibility</p> <ul style="list-style-type: none"> • Top students from 20 Meister High Schools and specialized high schools nationwide 	<p>Grant details</p> <ul style="list-style-type: none"> • KRW 2 million scholarship • Up to KRW 6 million until graduation if you continue to meet the requirements 	

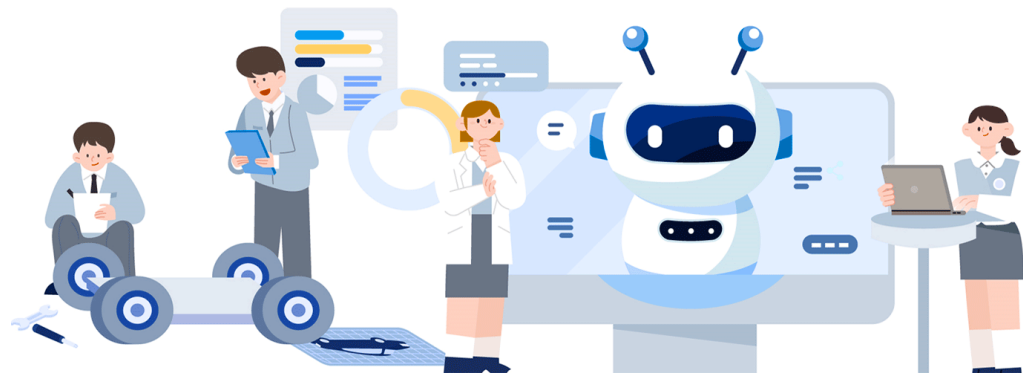
Qualified schools

- Gyeongbuk Machinery Technical High School
- Gwangju Automatic Equipment Tec. Meister High School
- Gunsan Mechanical & Technical High School
- Kumoh Technical High School
- Dong-Ah Meister high School
- Busan National Mechanical Technical High School
- Busan National Mechanical Technical High School
- Seoul Robotics High School
- Ulsan Meister High School
- Chonbuk Mechanical Technical High School
- Changwon Machine Technical High School
- Pyeongtaek Meister High School



Employment Status of the First and Second Cohorts of Graduates

<p>Electronics and Semiconductors</p> <ul style="list-style-type: none"> • Samsung Electronics • Samsung Electronics DS • Samsung Electro-Mechanics Co., Ltd. 	<p>Heavy Industry and Power Equipment</p> <ul style="list-style-type: none"> • HD Hyundai Electric • HD Hyundai Heavy Industries • HYUNDAI ELEVATOR 	<p>Public Power and Nuclear Energy</p> <ul style="list-style-type: none"> • Korea Hydro & Nuclear Power Co., Ltd. • Korea Radioactive Waste Agency 	<p>Public Energy Institutions</p> <ul style="list-style-type: none"> • Korea Energy Agency
<p>Steel and Materials</p> <ul style="list-style-type: none"> • POSCO • Hansol Paper Co., Ltd. • PPI PIPE 	<p>Industrial Robot Manufacturing</p> <ul style="list-style-type: none"> • LOAS Inc. 	<p>Public Transportation Infrastructure</p> <ul style="list-style-type: none"> • Korea Railroad Corporation 	<p>Aerospace and Defense Industry</p> <ul style="list-style-type: none"> • Korea Aerospace Industries, Ltd. (KAI)



KEDI(25.11.26.)

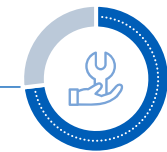
Employment Rate of Specialized High Schools in 2025

52.4%



Employment Rate of Meister High Schools in 2025

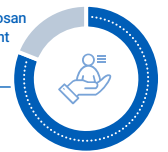
73.1%



Based on graduates among the 1st and 2nd cohorts of scholarship recipients

Employment Rate of Doosan Yonkang Technical Talent Scholarship Recipients in 2025

81%



 Interview with Employed Scholarship Recipients

Support That Protected My Dream, and the Courage to Take on New Challenges

The scholarship was a strong foundation that enabled me to prepare for my dream.

The support of the Doosan Yonkang Foundation played a significant role in helping Meister high school students grow into talented individuals who will lead the industrial field. While balancing academic performance, certification preparation, and job readiness, I faced financial burdens, but the scholarship eased that burden and created an environment where I could focus more fully on my studies and career preparation. Being selected as a scholarship recipient was also a great source of motivation for me. Going forward, I will continue to develop my capabilities with a strong sense of responsibility and grow into a professional who contributes to the advancement of our industries.



Gwangju Automatic Equipment Tec. Meister High School
Lee Hyeonsu
(Korea Railroad Corporation)



Ulsan Energy High School
Kim Jaewon
(Korea Hydro & Nuclear Power Co., Ltd.)

It gave me the courage to dream of even greater possibilities.

Thanks to the scholarship support provided by the Doosan Yonkang Foundation, I was able to gain tremendous strength as I worked toward my goals. The scholarship not only provided practical support for my studies and career preparation but also gave me the courage to pursue even bigger dreams. Ulsan Energy High School fosters highly skilled technical talent through hands-on, field-oriented training, and I, too, have been striving toward my goals with diligence and a strong sense of responsibility. I will keep this valuable opportunity I received through the Doosan Yonkang Foundation close to my heart as I continue moving toward my dream.



It helped me take one step further toward new challenges.

The scholarship was more than simple financial support. It opened the door to new experiences and challenges. By taking online courses and purchasing the books I needed, I was able to build my academic capabilities in a systematic way, and this became an important foundation for preparing my career path. Above all, even in moments when I was afraid of failure, it gave me the courage to say to myself, "Let me try one more time." This experience will become an important asset not only in preparing for my future career, but also in growing into a person who contributes to society. I hope that one day I will be able to give back to society the support I have received through this scholarship.

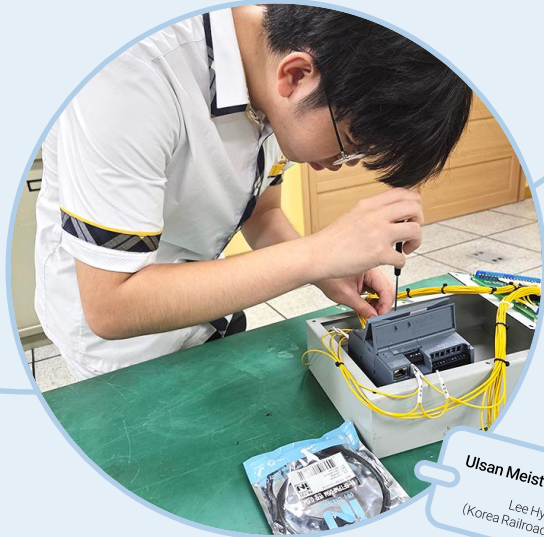


Kumoh Technical High School
Chun Onyu
(Korea Railroad Corporation)



It was support that believed in my efforts and potential.

The scholarship was a valuable form of support that allowed me to devote myself fully to my studies and job preparation. Beyond easing my financial burden, it meant even more to me because it was an expression of encouragement that believed in my hard work and potential. In difficult moments, it gave me the strength to keep going and inspired me to prepare for the future with a strong sense of responsibility. Going forward, I will continue to do my best in my role and grow into a person who makes a positive impact on society.



Ulsan Meister High School
Lee Hyeonsu
(Korea Railroad Corporation)



Korea Energy Meister High School
Hong Sua
(Korea Railroad Corporation)

It was a turning point that helped me define the direction of my career.

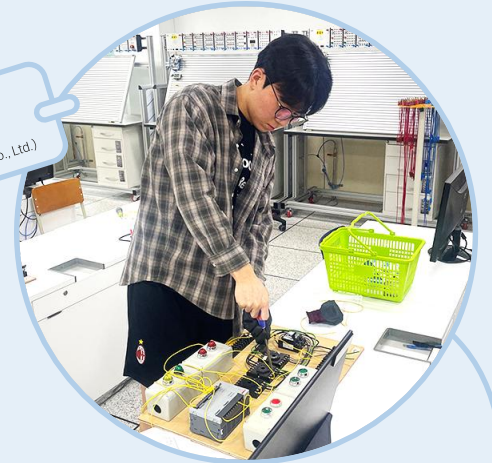
The scholarship became an opportunity for me to more clearly shape my future goals and career path. The Foundation's continued interest and support served as a great source of motivation and gave me the strength to focus more fully on my studies and personal development. In the future, I hope to grow into a professional who contributes to Korea's energy industry and to become an electrical engineer who can also encourage and support younger students.

It was the encouragement that kept me from giving up on my dream.

Thanks to the Doosan Yonkang Foundation's continued interest and support, I was able to continue my studies and job preparation, gaining great courage and strength along the way. I believe the scholarship is more than simple financial support: it is a meaningful program that helps students continue pursuing their dreams without giving up. I, too, will not forget the support I have received, and as a member of society, I hope to become someone who can give back in return. I will continue to grow with responsibility, without settling for where I am now.



Chungbuk Energy High School
Kim Jaehui
(Korea Railroad Corporation)



Korea Nuclear Meister High school
Park Gyeongje
(Korea Hydro & Nuclear Power Co., Ltd.)

Being selected as a scholarship recipient was the greatest encouragement for all my efforts.



When I heard that I had been selected as a scholarship recipient, I felt both pride in having my efforts recognized and a deeper sense of responsibility. The scholarship became an important source of motivation that enabled me to move forward without wavering. Keeping the Foundation's encouragement and the opportunity it gave me close to my heart, I will devote even greater effort to my studies and self-development. I sincerely hope that the Foundation's warm spirit of sharing and support will continue to bring hope to many more students.

The Stories of Seven Individuals Who Have Grown into Talents Leading Korean Industry

Scholarship Program



Doosan Yonkang Hope Scholarship

Since 2021, we've been supporting college students with extended foster care and youth who have aged out of the foster care system based on referrals from organizations dedicated to supporting independence in Seoul. The Hope Scholarship is designed to help young adults who are experiencing financial difficulties to continue their education. We continue to support young adults preparing for independence so that they can thrive in a stable educational environment and develop into talented individuals who make a positive impact on society.

<p>Support Outcomes</p>  <p>Number of new selection</p> <h1>24</h1> <p>Total number of people assisted: 65</p>	<p>Amount of funds (Unit: KRW)</p>  <h1>290 million</h1>
<p>Eligibility</p> <ul style="list-style-type: none"> College students with extended foster care and youth who have aged out of the foster care system in Seoul 	<p>Grant details</p> <ul style="list-style-type: none"> KRW 500,000 per month until graduation Tuition Support (where applicable)

Doosan Yonkang Athletic Talent Scholarship

Since 2008, the Foundation has provided scholarships to promising young athletes who have achieved outstanding results despite difficult circumstances, with the aim of identifying and nurturing talent in the field of sports at an early stage. In 2020, the Foundation began providing scholarships to athletes recommended by the Korea Youth Football Association. Since 2022, scholarships have also been provided to athletes recommended by the Korea Little Baseball Federation. In 2024, support was further expanded to include athletes recommended by the Korea Secondary School Golf Federation, bringing the total number of supported sports to three. The Doosan Yonkang Foundation will continue to provide a strong foundation for the challenges and growth of young athletes.

<p>Support Outcomes</p>  <p>Number of new selection</p> <h1>27</h1>	<p>Amount of funds (Unit: KRW)</p>  <h1>720 million</h1>
<p>Eligibility</p> <ul style="list-style-type: none"> Athletes who are gifted and talented in a sport (soccer, baseball, golf) and have financial need 	<p>Grant details</p> <ul style="list-style-type: none"> Soccer Scholarship: KRW 1 million Baseball Scholarship: KRW 1 million Golf Scholarship: KRW 10 million



Status of Scholarship Recipients by Region



Scholarship Program

Doosan Yonkang Scholarship for Outstanding Talent in the Arts

The Doosan Yonkang Scholarship for Outstanding Talent in the Arts is a Scholarship Program newly established in 2025 to support children with talent in classical music so that they can continue pursuing their dreams. To help children with musical talent develop and grow in a stable environment despite difficult circumstances, the Foundation provides scholarships of KRW 5 million per semester until high school graduation to students residing in child welfare facilities and group homes. In addition, the Foundation plans to expand its support by selecting one new scholarship recipient each year.

<p>Support Outcomes</p>	 <p>Number of new selection</p> <p>1</p>	 <p>Amount of funds (Unit: KRW)</p> <p>5 million</p>
<p>Eligibility</p>	<ul style="list-style-type: none"> Middle and high school students residing in childcare institutions or group homes in Seoul who demonstrate talent in instrumental music, vocal music, or composition 	
		<p>Grant details</p> <ul style="list-style-type: none"> KRW 5 million per semester for talent development expenses until high school graduation

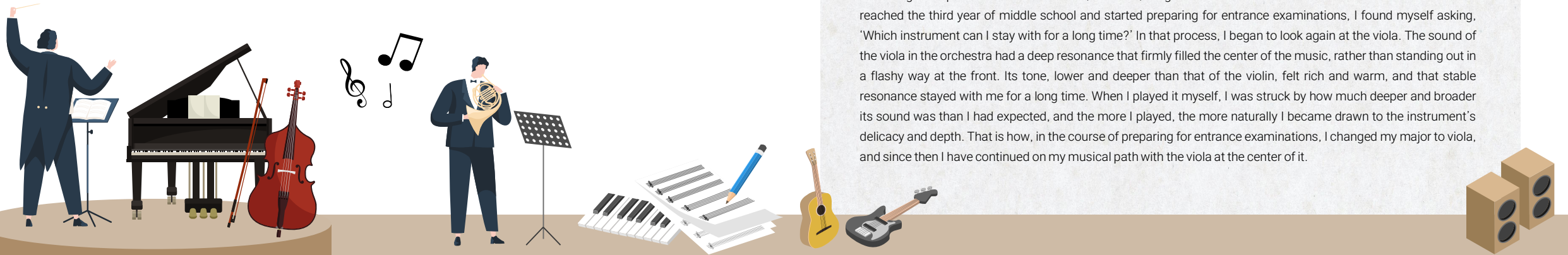


Interview

Kim Mihwa, Scholarship Recipient from the 1st Cohort

Q. Please introduce yourself and tell us what led you to major in viola.

Hello. I dream of becoming a violist who conveys a warm resonance to audiences and of growing into a musician who represents Korea. From elementary school, I built a foundation in music by learning piano and ukulele. The small sense of achievement and joy I felt while playing instruments naturally grew into a love for music, and over time, my desire to stay close to music became even stronger. When I was in middle school and beginning to think seriously about my future, I learned about Novitas Music Middle and High School, which is operated free of charge for children from low-income families and those living in care facilities. Although I had many practical concerns, my desire to continue making music was even greater, so I chose to take on a new challenge. To prepare for the path of becoming a musician, I re-entered middle school and chose violin, which I had learned before, as my major, and began practicing in earnest. Over the next two years, I studied violin, built a solid foundation, and explored a wide range of repertoire. At the same time, however, I began to reflect on which instrument suited me best. When I reached the third year of middle school and started preparing for entrance examinations, I found myself asking, 'Which instrument can I stay with for a long time?' In that process, I began to look again at the viola. The sound of the viola in the orchestra had a deep resonance that firmly filled the center of the music, rather than standing out in a flashy way at the front. Its tone, lower and deeper than that of the violin, felt rich and warm, and that stable resonance stayed with me for a long time. When I played it myself, I was struck by how much deeper and broader its sound was than I had expected, and the more I played, the more naturally I became drawn to the instrument's delicacy and depth. That is how, in the course of preparing for entrance examinations, I changed my major to viola, and since then I have continued on my musical path with the viola at the center of it.



Scholarship Program

Q. Please tell us about your school life and your preparation process for university entrance.

At school, I built a strong foundation in music by diligently participating not only in individual performance classes for my major but also in ensemble, orchestra, and choir classes. Through the process of making music together with others, rather than simply practicing alone, I came to understand that music is not merely about producing sound, but about sharing breath, emotion, and connection with one another. In addition, through classes in music theory, sight-singing, and ear training, I steadily developed my ability to understand and analyze musical scores. With the goal of entering Seoul Institute of the Arts, I prepared for my practical examinations while also studying for the College Scholastic Ability Test. In particular, I focused on Korean and English, studying at set times every day, while consistently following my lesson schedule and personal practice plan to improve my performance skills. During the entrance examination period, I practiced for an average of six to seven hours a day, repeatedly working on scales, études, and audition pieces. At times, I felt frustrated when my skills did not improve as much as I had hoped, but by keeping track of the areas I needed to improve and working on them, I was able to grow step by step. I also gained stage experience by participating in various music competitions. Although I experienced the disappointment of not advancing at times, the process allowed me to reflect on my performances and continue growing, while the joy of receiving awards reminded me of the value of hard work. All of these experiences became a valuable part of my journey toward becoming a more mature musician.



Q. How did you make use of the Doosan Yonkang Foundation scholarship?

Thanks to the scholarship, I was able to ease the financial burden of preparing for university entrance and focus more fully on my practice. In particular, it was a great help in covering the cost of piano accompaniment for my audition pieces, as well as in purchasing the sheet music and instrument supplies I needed. I also used it to pay for additional lessons when I needed instruction beyond regular school classes, and to cover the costs of participating in competitions and evaluations, which allowed me to continue preparing for entrance examinations in a more stable and focused way. The scholarship provided strong support that enabled me to concentrate on my university entrance preparations and ultimately gain admission.

Q. Please tell us about your dreams and aspirations for the future.

First, my goal is to build a strong foundation of skills and experience as a performer during my four years at university. I also hope to stay dedicated to my studies, maintain strong academic performance, and prepare for the requirements needed to obtain a teaching certificate, so that I can expand my possibilities not only as a performer but also as a music educator. After graduation, I would like to continue my musical studies through overseas study or graduate school and grow into a more profound and accomplished musician. In addition, when I am in a position to do so in the future, I hope to give back to society by helping young people who are in difficult circumstances like mine. I will continue to work steadily toward becoming a violist who can represent Korea.

Q. Lastly, is there anything you would like to say to the Doosan Yonkang Foundation?

I would like to sincerely thank the Doosan Yonkang Foundation for selecting me as a scholarship recipient from among so many applicants and for believing in me. Thanks to the Foundation's support, I was able to keep moving toward my goals without giving up even in difficult moments, and I was able to enter the university I had hoped for. Going forward, I will continue to grow with a strong sense of responsibility as a Doosan Yonkang Foundation scholarship recipient, and I hope to become a performer who conveys beautiful resonance to many people through music.

Scholarship Program

Seoul Kwanhoon Rotary Scholarship

Since 2005, we have been cooperating with the Seoul Kwanhoon Rotary Club to provide scholarships. We receive recommendations from the Seoul Kwanhoon Rotary Club for students in need, such as single-parent families and those living with grandparents, and provide scholarships on a quarterly basis.

 **Number of new selection** **14**  **Amount of funds** **34 million** (Unit: KRW)

Eligibility
Middle and high school students who need support in their communities

Grant details
KRW 600,000 scholarship per quarter (2.4 million total for the year)

Doosan Yonkang Gifted Science Scholarship

Starting in 2021, we began offering scholarships to elementary, middle, and high school students who are scientifically inquisitive and creative. Each year, we select outstanding gifted science students from across the country, nominated by the teachers who won the "Science Teacher of the Year" award for that year, and actively support them to maintain their interest in science and continue to pursue it. To date, the Foundation has provided scholarships to a total of 269 students. The Doosan Yonkang Foundation will provide a solid foothold for their development and support their ongoing growth so that they can become excellent scientific talents who contribute to the nation and society.

 **Number of new selection** **47**  **Amount of funds** **47 million** (Unit: KRW)

Eligibility

- Winners of science-related competitions
- Top grades in science-related subjects
- Excelled in science-related club activities on and off campus

Grant details
KRW 1 million scholarship



Doosan Yonkang Country Service Scholarship

The Doosan Yonkang Country Service Scholarship was established in 2012 to honor the noble sacrifices and contributions of those who have dedicated themselves to public safety and national defense. We provide yearly scholarships to children whose parents were government employees who lost their lives in the line of duty until university graduation to encourage their self-esteem and provide practical support for their studies.

Eligibility
Children of government employees who died in the line of duty



Incheon Scholarship Program

Since 2014, we have been providing scholarships to three outstanding students selected by the Incheon Scholarship Organization*.

*Incheon Scholarship Organization: This organization was established in 2012 by Incheon teachers who were selected as Science Teachers of the Year, and provides scholarships to students.

 **Number of new selection** **3**  **Amount of funds** **3 million** (Unit: KRW)

Eligibility
Students who excel in science and academics despite challenging backgrounds

Grant details
KRW 1 million scholarship

KimSoojong Doosan Scholarship

 [View video](#)

In accordance with Kim Soojong's wish to donate, a former Doosan Yonkang Foundation scholarship recipient, we have been supporting his alma mater through scholarship since 2019. Kim Soojong's donation of KRW 1 million along with the Foundation's matching donation of KRW 1 million result in a total of KRW 2 million donated. The Doosan Yonkang Foundation will continue to provide support to spread the value of sharing in society.

 **Number of new selection** **1**  **Amount of funds** **2 million** (Unit: KRW)

Eligibility
Students attending an eligible school who are excelling academically and setting an example for other students despite challenging backgrounds

Grant details
KRW 2 million scholarship

2 Academic Program

Through academic research, we advance new knowledge and lay the foundation for academic development.



Long-term Academic Funding

Since 1979, we have selected research institutes and professors affiliated with universities researching pure and basic disciplines and provided them with stable research grants so that they can focus on their research. Since 2006, we have provided a total of KRW 2 billion to Seoul National University Hospital to revitalize cancer research through 2030, and in 2018, we signed a KRW 1 billion support agreement to build a library at Seoul National University College of Medicine to improve the educational environment for future medical students.

Support Outcomes



Cancer Research Fund for Seoul National University Hospital (Unit: KRW)

1.5 billion (cumulative as of 2025)

*KRW 2.0 billion (by 2030)



Support by Year

1980~

- 1980~1984 Yonsei University Institute of Korean Studies
- 1980~2003 Ewha Womans University Korean Women's Institute
- 1980~2003 Korea University Research Institute of Korean Studies
- 1989 Yonsei University Institute of Korean Studies Goguryeo History Research
- 1989~1991 Institute of Russian, East European, and Eurasian Studies, Seoul National University

1990~

- 1990~1992 Toegye Studies Institute
- 1990~1993 Kyung Hee University Department of Political Science
- 1990~1999 Korean Association of University Women
- 1991~1992 Korean Society of Future Studies
- 1993 Yonsei University Institute of Korean Studies Goguryeo History Research
- 1994~1997 Seoul Institute of Social and Economic Research
- 1994~1996 Rural Development Administration

2000~

- 2001~2002 New Asia Research Institute
- 2006~2017 Seoul National University Hospital Cancer Research
- 2018~2022 Seoul National University College of Medicine Medical Library
- 2023~ Seoul National University Hospital Cancer Research



Academic Program

Doosan Yonkang Surgical Academic Award

Established in 2007 by the Doosan Yonkang Foundation, the Doosan Yonkang Surgical Academic Award was created to inspire medical students to pursue research and to encourage academic excellence. Each year, the award is presented to papers in the field of surgery that have made significant academic contributions among medical papers published in domestic and international academic journals. Through 2025, a total of 44 people have received this award.



Support Outcomes



- **Best paper in an international | SCI** (Unit: KRW)
Certificate and cash prize of **30 million**
- **Best paper in a national | ASTR** (Unit: KRW)
Certificate and cash prize of **10 million**

Best paper in an international | Kim Heejeong

I believe the Doosan Yonkang Surgical Academic Award is not merely an occasion to have one's research achievements evaluated, but an award that allows us to reflect on the meaning of the time and effort we devoted to caring for patients. To fellow physicians who are just beginning their research journey, I would like to say this: even if it starts with a small question, I encourage you to follow that interest and not give up.

Affiliation
Professor of Surgery, Seoul Asan Medical Center

Paper title
Eight-Year Follow-Up of Tamoxifen With or Without Ovarian Function Suppression in Premenopausal Women Who Recovered Ovarian Function After Chemotherapy: The ASTRRA II Study

Best paper in a national | Lee Jeong-Moo

I believe the Doosan Yonkang Surgical Academic Award will serve as a platform that recognizes our many efforts and enables us to advance toward even greater research. I encourage you not to hesitate and to take on the challenge.

Affiliation
Clinical Associate Professor, Division of Hepato-Biliary-Pancreatic Surgery, Ewha Womans University Seoul Hospital

Paper title
Development of the Korea Quality Improvement Platform in Surgery (K-QIPS) Program: A Nationwide Project to Improve Surgical Quality and Patient Safety

Best paper in a national | Lee In-seop

It is a great honor to have been selected as a recipient of this award, and I am deeply grateful. Going forward, I will continue striving to provide safer and more precise treatment for patients with gastric cancer and to contribute to the advancement of surgery through internationally recognized research.

Affiliation
Professor, Division of Gastrointestinal Surgery, Seoul Asan Medical Center

Paper title
Proposal of age definition for early-onset gastric cancer based on the Korean Gastric Cancer Association nationwide survey data: a retrospective observational study

Doosan Yonkang Environmental Academic Award

In 2019, the Doosan Yonkang Environmental Safety Research Grant Program, which began in 1993 and was renamed the Doosan Yonkang Environmental Academic Award, exists to support researchers working to create a better environment to live in. The award is given to two outstanding papers in the field of environmental engineering and through 2025, a total of 18 winners have received the award.



Support Outcomes



- **Grand prize** (Unit: KRW)
Certificate and cash prize of **30 million**
- **Outstanding Award** (Unit: KRW)
Certificate and cash prize of **10 million**

Grand prize | Lee Changha

I believe the Doosan Yonkang Environmental Academic Award is both a great honor and a meaningful goal for researchers in the environmental field in Korea. More importantly, however, I believe that what matters most is a genuine passion for solving environmental problems and the power of sustained research. I encourage all researchers to continue their efforts in their respective fields and never stop taking on the challenge of building a sustainable future for the environment.

Affiliation
Professor, Department of Chemical and Biological Engineering, Seoul National University

Paper title
Trivalent copper ion-mediated dual oxidation in the copper-catalyzed Fenton-like system in the presence of histidine

Outstanding Award | Cho Kangwoo

It is an honor to have my academic research efforts recognized through the Excellence Award of the Doosan Yonkang Environmental Academic Award. I will continue striving for the further advancement of environmental engineering.



Affiliation
Professor, Department of Environmental Engineering, Pohang University of Science and Technology (POSTECH)

Paper title
Scalable Ir-doped NiFe₂O₄/TiO₂ Heterojunction Anode for Decentralized Saline Wastewater Treatment and H₂ Production

Academic Program

Doosan Yonkang Hepato-Biliary-Pancreatic Surgical Academic Award

Established in 2023 to promote the development of Hepato-Biliary-Pancreatic Surgery, this award is given to three medical articles published in domestic journals that have made significant research contributions in the field of hepato-biliary-pancreatic surgery. Through 2025, a total of 9 people have received this award.



Support Outcomes



- **Excellence Award** (Unit: KRW)
Certificate and cash prize of **10 million**
- **Outstanding Award** (Unit: KRW)
Certificate and cash prize of **5 million**

Excellence Award | Kim Taeseok

As a hepatobiliary-pancreatic surgeon, I will continue to devote myself to the care of patients with a wide range of hepatobiliary and pancreatic diseases, while also striving to encourage junior surgeons to take an interest in and choose this field. In addition, through continued research, I will work to improve the prognosis of patients suffering from hepato-biliary and pancreatic cancers.

Affiliation
Assistant Professor, Division of Hepato-Biliary-Pancreatic Surgery, Keimyung University Dongsan Hospital

Paper title
Surgical outcome and risk scoring to predict survival after hepatic resection for hepatocellular carcinoma with portal vein tumor thrombosis

Outstanding Award | Kim Kilhwan

It is a great honor to receive this award despite the many other outstanding studies in the field. Going forward, I will continue my research from a new perspective that overcomes the regional limitations of a restricted patient pool and, building on existing findings, can also be applied at tertiary hospitals outside the Seoul metropolitan area.

Affiliation
Assistant Professor, Department of Surgery, Dankook University Hospital

Paper title
Impact of Longitudinal Tumor Location on Postoperative Outcomes in Gallbladder Cancer: Fundus and Body vs. Neck and Cystic Duct, a Retrospective Multicenter Study

Outstanding Award | Hong Sukkyun

Receiving this award in such a challenging healthcare environment brings me a stronger sense of responsibility than joy. I hope this study will contribute, even in a small way, to the advancement of healthcare in Korea, particularly in the field of hepato-biliary-pancreatic surgery. Going forward, I will continue striving for better research outcomes and an improved healthcare environment.

Affiliation
Clinical Associate Professor, Division of Hepato-Biliary-Pancreatic Surgery, Seoul National University Hospital

Paper title
Donor body mass index over 30 is no barrier for pure laparoscopic donor right hepatectomy

Doosan Yonkang Pediatrics and Adolescent Academic Award

Established in 2024 to promote the development of pediatric and adolescent medicine, this award is given to two medical articles published in domestic and international journals that have made significant research contributions in the field of pediatric and adolescent medicine. Through 2025, a total of 4 people have received this award.



Support Outcomes



- **Basic category** (Unit: KRW)
Certificate and cash prize of **10 million**
- **Clinical category** (Unit: KRW)
Certificate and cash prize of **10 million**

Basic category | Seo Eunseop

As I still consider myself to be at the beginning of my research journey, I feel both grateful and deeply responsible to receive such a prestigious award. This recognition will serve as a great source of strength and motivation as I continue my research and clinical work. I hope that many more people will not hesitate to take on the challenge and will come to share in the joy of research and the encouragement it brings.

Affiliation
Principal Researcher, Genius

Paper title
Germline functional variants contribute to somatic mutation and outcomes in neuroblastoma

Clinical category | Lee Dahye

This award meant far more to me than a simple result. After years of effort and moments of self-doubt, it felt like a warm encouragement telling me, "You are on the right path." No one conducts research for the sake of an award, but I believe moments like this give us the courage to keep moving forward.

Affiliation
Assistant Professor, Department of Pediatrics, Chung-Ang University Hospital

Paper title
Pediatric Thyroid Nodules: K-TIRADS/ACR TI-RADS Pediatric-Specific Biopsy Cutoff Incorporating Clinical Risk Factors

3 Field trip Program

Through field-based academic exchange, we broaden professional knowledge and strengthen educational capabilities.



Science Teacher Academic Field Trip

Every year since 2007, all winners of the Science Teacher of the Year Award, organized by the Ministry of Science and ICT and hosted by the Korea Foundation of Science and Creativity, have been given the opportunity to tour science-related facilities and sites in Korea and abroad. Through this tour, we hope to broaden the horizons of science teachers and provide them with various experiences that they can use in the classroom, thus contributing to the education of science talents who will lead the country's development. In 2025, the program was expanded to include recipients of the Korea Mathematics Education Award, and the academic field trip was conducted accordingly. To date, a total of 637 teachers have participated in the program over 18 sessions.

Support Outcomes

17th



Number of Participants in the 17th Session

24

18th



Number of Participants in the 18th Session

32

26 science teachers and 6 mathematics teachers

Field Trip Period by Session

- 17th Session: January 13–20, 2025
- 18th Session: June 9–16, 2025



“A Better Korea Is Built through Teachers’ Guidance.”

Major Itinerary of the Science Teacher Academic Field Trip

A Special Journey Through the Frontlines of Learning

The Science Teacher Academic Field Trip provides an opportunity to visit a variety of research institutions and educational sites firsthand, while sharing new knowledge and experiences. Below are some of the moments of learning and exchange from the field.



DAY 2 Experiencing Urban Infrastructure and Environmental Technology



- Arrival in Japan (Kansai International Airport)
- Visit to the Osaka City Sewerage Science Museum (experiencing the urban water circulation system)
- Visit to the Ebie Sewage Treatment Plant (understanding public infrastructure that supports disaster response and protects citizens' daily lives)
- Exploration of Osaka's history and culture

DAY 3 Disaster Science and Life Science Research



- Visit to Center for the Future of People and Disaster Prevention (screening of a simulation video on the Great Hanshin-Awaji Earthquake and lecture on liquefaction phenomena)
- Visit to RIKEN Center for Life Science Technologies (lecture on research into human growth and aging)
- Visit to Osaka Kozu High School

DAY 1 Understanding the Energy Industry and Future Technologies



- Gathering at the Doosan Guest House and program orientation
- Tour of Doosan Enerbility's Changwon Plant (forging plant, AM FAB, nuclear plant, and turbine plant)
- Special Lecture 1: Korea's Future Energy (Prof. Kim Mancheol)
- Special Lecture 2: Japan's Scientific and Technological Development and Industrial Structure (Prof. Kang Cheolgoo)

DAY 4 Sustainable Technology and the History of Science



- Visit to Sustaina Kyoto (learning about sustainable waste management systems)
- Visit to Shimadzu Foundation Memorial Museum
- Visit to Kinkaku-ji

DAY 8 Return



- Arrival at Incheon International Airport and Gimhae International Airport

DAY 7 Space Science and Earth Research



- Visit to Tsukuba Space Center (JAXA) ('Kibo' Mission Control Room and Space Dome tour)
- Visit to Geological Museum (viewing research materials related to earth science)
- Visit to Science Museum of Map and Survey

DAY 6 Industrial Innovation and Natural Science Research



- Visit to the Toyota Commemorative Museum of Industry and Technology (learning about the development of technology from textile machinery to the automobile industry)
- Visit to National Museum of Nature and Science (exploring the Global Gallery exhibits and the research achievements of Japanese scientists)

DAY 5 Future Transportation and Scientific Exploration



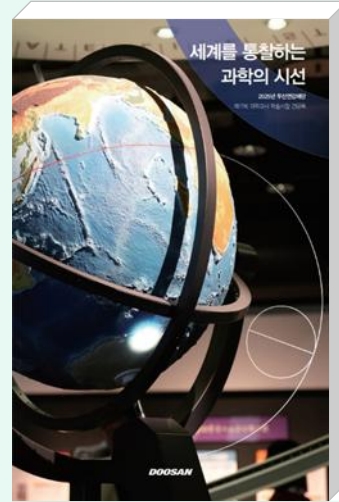
- Visit to SCMAGLEV and Railway Park
- Visit Nagoya City Science Center (guided exhibition tour and participation in an experimental program on the principles of tornado formation)

Interview from the Travelogue Publication Ceremony

The Journey of Teachers Shaping the Future of Science Education

The Foundation publishes Travelogue, a collection of writings that reflects the vivid experiences and thoughtful reflections of science (mathematics) teachers who participated in the field trip program, so that it may be used as a reference for the advancement of science education. To mark its publication, the Foundation also holds a Publication Ceremony. The event is open to teachers from all cohorts, from those who joined the very first Science Teacher Academic Field Trip to those who participated in this year's program. In 2025, a total of 237 science teachers attended, providing a meaningful platform for exchange among educators leading science education in Korea.

2025 Number of teachers participating
237



Travelogue from the 17th Science Teacher Academic Field Trip

Education Ultimately Aims for People's Happiness.

The academic field trip was a truly valuable experience that showed me the direction I should move toward in the future. At one point, I found myself wondering, 'Why did they prepare all of this with such dedication?' So I quietly asked Chairman Yong Hyun Park, who was beside me, and he warmly replied, 'I hope teachers can be happy. Please teach your classes wholeheartedly with that in mind.' Education is fulfilled when it is grounded in the sincere wish for another person's happiness. I am deeply grateful to the Doosan Yonkang Foundation for teaching me this spirit. I now hope to pass on the warmth I received to the students I meet in the classroom.

Teacher Kim Cheonghae
(Yonggang Middle School)

Teachers, Too, Can Be at the Center of Learning.

In my daily life, I am always busy for the sake of my students, so I was deeply grateful for this opportunity to become a learner again. In the educational setting, students are always the main focus, but through this field trip, I came to realize that teachers, too, can be at the center of learning. Keeping in my heart the words, 'A Better Korea Is Built through Teachers' Guidance,' I became determined to do my very best to share the joy and value of science with my students, drawing on the energy I gained from this experience.

Teacher Lee Dohyeon
(Bugok Elementary School Hakpo Branch)

Travelogue from the 18th Science Teacher Academic Field Trip

This Experience Was Not a Reward, but Another Beginning.

In every moment of the field trip, I felt certain that I was being sincerely welcomed as a teacher. What was especially meaningful was being together with wonderful teachers who walk the same path. Although we came from different regions and schools, we all shared the same dream of science education for children. Through the conversations we shared, I learned a great deal and was able to reaffirm my passion as an educator. When I prepared for the Science Teacher Award, what I had hoped for was simply the opportunity to reflect on my own work and, in some small way, receive recognition. But now, after completing the field trip, I am certain of this: it was not a reward, but the driving force behind another beginning.

Teacher Oh Byeonghyeon
(Gyeonggibuk Science High School)

I Returned with More Questions in My Heart Than in My Bag.

The academic field trip was far more than a simple overseas tour. It was a journey that offered a multidimensional view of how the spirit of connecting science to life, education that leads to practice, urban design that embraces both industry and the arts, and craftsmanship that links generations together are woven throughout Japanese society. I returned home carrying countless questions and insights in my heart, heavier than anything in my bag. I hope this experience will go on to become material for inspiring and illuminating lessons in the future.

Teacher Lim Hoseong
(Gimhae Imho High School)





Teachers' Reflection and Solidarity Shape the Future of Science Education in Korea



Last winter, as I participated in the academic field trip to Japan with the support of the Doosan Yonkang Foundation, I came to view one question in a new light.

This field trip was not a place to seek a single correct answer, but a time to ask meaningful questions and learn together.

“How has Japan achieved such outstanding results in the field of basic science and produced so many Nobel laureates in science?”

Carrying this question with me throughout the journey, I was able to witness firsthand the attitude of researchers who continue to walk their own paths with quiet dedication, even in a rapidly changing era.

There is a saying that ‘the quality of education cannot exceed the quality of its teachers.’ I believe that the passion and solidarity of the teachers gathered here today are the greatest force illuminating the future of science education in Korea.

I believe that small moments of reflection and practice can transform teachers' lessons, that changes in teachers can broaden students' perspectives, and that, in the end, these efforts will open a new path for science education in our country.

Lastly, I would like to express my deepest gratitude to the Doosan Yonkang Foundation for its generous support for this academic field trip and the Publication Ceremony for the commemorative volume.

The Foundation's support was not merely sponsorship, but a steadfast companion that encouraged us to ask new questions and guided us in finding the way forward together.

Because of that support and commitment, this gathering was possible today, and our journey, too, was able to take on even deeper meaning.

Thank you.

Congratulatory Remarks by
Teacher Cho Gayeong (Hyojeong Middle School)

◀ Congratulatory Remarks by
Head Teacher Cho Gayeong
(17th Cohort)

DOOSAN

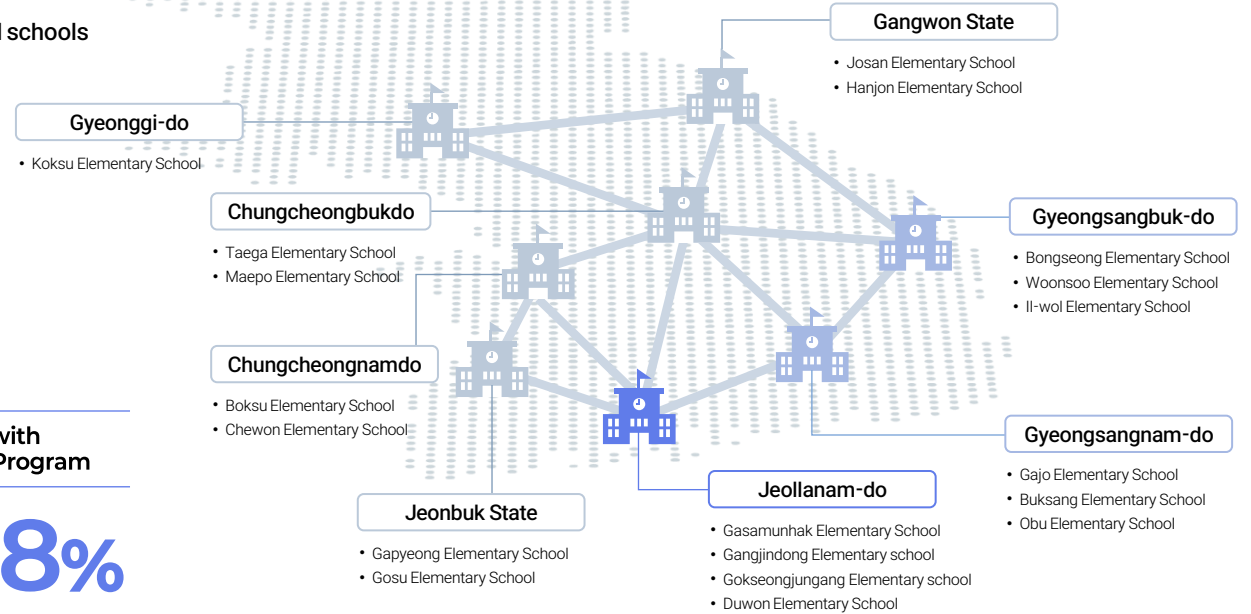
4 Book Program

We share opportunities for learning through books and help lay the foundation for the growth of the next generation.



Personalized Book Donation

2025 Qualified schools



Satisfaction with the Support Program

98.8%

We have been donating books to elementary schools in Korea since 2006 to inspire creativity and wisdom in children through reading. By 2020, we had provided books to 414 elementary schools in remote areas of Korea, and since 2021, we have been providing books to elementary schools in small and medium-sized cities. Rather than unilaterally selecting books, the project adopts a customized book support approach, whereby teachers at each school select the books they want their students to read based on a list of new and recommended books. So far, we have donated more than 420,000 books to a total of 901 schools, and we will continue to give priority to elementary schools in small and medium-sized cities.

Support Outcomes



Number of schools served

19



Books provided

7,600

Book Program

Interview with a Participating School



Gasamunhak Elementary School

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We wanted to provide students with an opportunity to broaden their reading experiences by exposing them to a diverse range of books. In recent years, as the use of digital devices has increased, the issue of declining concentration among students has become more pronounced. In response to this situation, we wanted to help students naturally develop an interest in reading and be able to choose and read the books they wanted for themselves, which is why we applied for the Doosan Yonkang Foundation's Tailored Book Support Program.

After receiving the book support, clear changes became evident in both the students' reading attitudes and their use of books. Previously, some students had shown little interest or enthusiasm when selecting books, but once they actually received the books they had chosen, they responded with excitement. Some students even began bringing books on their own to read during breaks, showing a significant increase in voluntary participation in reading.

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Woonsoo Elementary School

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Because students were able to access books in the classroom at any time without having to go to the library, books became a much more familiar part of their daily lives. By using the books in connection with school library programs such as the 'Book Bingo Activity' and 'Themed Book Exhibitions,' which were designed to help address one-sided reading habits, students became even more actively engaged in reading. We were also able to use books connected to the curriculum during class, which enriched the lessons and further stimulated students' interest. One student, upon seeing that new books had been added to the classroom library, sat down right there and read five picture books in a row. Seeing this, classmates naturally became interested as well, and an atmosphere of reading together began to form in the class. Even during breaks, students eagerly sat on the mats in the play area where the classroom library was located, reading books and recommending to one another the ones they had especially enjoyed.

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Book Program

Interview with a Participating School



Obu Elementary School



As part of our school's distinctive educational program, we have been offering 'Picture Book Philosophy Classes' for several years. As a result, our students have developed good reading habits and strong access to books. Through this book support program, students were able to receive tailored books in the subject areas they were interested in, and we observed a noticeable increase in both the amount they read and their knowledge in their preferred fields. This led to a positive change in which discussion- and debate-based classes became far more active and productive.

In particular, in the case of a multicultural student who had mainly been focused on games and comics, we encouraged the student to apply for and read a variety of books related to his or her interests—such as science, culture, and history—through the Tailored Book Support Program. As a result, reading activities that reflected the student's interests and preferences naturally led to an increase in reading volume, and the student's interest in books also grew. In addition, this had a positive effect on the student's attitude toward class participation, and we were able to see the student engage in class more actively.

We hope that book support reflecting the diverse interests and needs of students will continue in the future.



Boksu Elementary School



Although we were not usually able to purchase every book our students wanted, this program allowed us to acquire a wide variety of books, which greatly satisfied the children and also supported career education through the purchase of books across different subject areas. At rural schools like ours, the school library serves as the only place where not only students, but also parents and local residents, can access books. By expanding the library collection, we were able to provide a wider range of reading materials, and not only the children but also parents and community members expressed great satisfaction.



Key 2025 Program Milestones

		January	February	March	April	May	June	July	August	September	October	November	December	
Scholarship Program	University Scholarship	Recruitment / Selection	Scholarship award ceremony	Awarding scholarships			Academic records check	Awarding scholarships			Announcements / Academic records check	Recruitment / Selection		
	High School Scholarship				Announcements Recruitment/Selection	Awarding scholarships								
	Future Talent Scholarship									Announcements	Recruitment / Selection	Awarding scholarships		
	Multicultural Family Scholarship									Announcements	Recruitment / Selection	Awarding scholarships		
	Technical Talent High School Scholarship								Announcements	Recruitment / Selection	Awarding scholarships			
	Athletic Talent Scholarship	Golf				Recruitment / Selection	Awarding scholarships							
		Soccer			Recruitment / Selection		Awarding scholarships							
		Baseball										Recruitment / Selection		Awarding scholarships
	Hope Scholarship		Recruitment / Selection	Monthly scholarships			Academic records check				Academic records check			
	Scholarship for Outstanding Talent in the Arts								Recruitment / Selection	Awarding scholarships				
	Seoul Kwanhoon Rotary Scholarship		Recruitment / Selection	Awarding scholarships				Awarding scholarships			Awarding scholarships		Awarding scholarships	
	KimSoojong Scholarship				Recruitment / Selection	Awarding scholarships								
	Incheon Scholarship Program			Recruitment / Selection	Awarding scholarships									
	Country Service Scholarship		Awarding scholarships				Academic records check		Awarding scholarships		Academic records check			
Gifted Science Scholarship				Recruitment / Selection	Awarding scholarships									
Academic Program	General Research Grants										Recruitment / Selection		Research grants	
	Surgical Academic Award									Recruitment / Selection		Awards ceremony		
	Environmental Academic Award							Recruitment / Selection				Awards ceremony		
	Hepato-Biliary-Pancreatic Surgical Academic Award	Recruitment / Selection		Awards ceremony									Recruitment / Selection	
	Pediatrics and Adolescent Academic Award							Recruitment / Selection			Awards ceremony			
Field trip Program	Science Teacher Academic Field Trip	Field trip					Report production / Publication			Publication ceremony			Science Teacher of the Year Award	
							Field trip							
Book Program	Personalized Book Donation										Reception	Book delivery		

Foundation News

2025 Foundation News

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Expansion of the Academic Field Trip Program to Recipients of the Korea Mathematics Education Award



The academic field trip program, which had previously been conducted for recipients of the Science Teacher of the Year Award, was expanded to include recipients of the Korea Mathematics Education Award.

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Expansion of the Doosan Yonkang High School Scholarship



The Doosan Yonkang High School Scholarship, which had previously supported 84 schools, was expanded by adding six schools located in outlying urban areas, bringing the total number of supported schools to 90.

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Expansion of the Doosan Yonkang Technical Talent High School Scholarship



The Doosan Yonkang Technical Talent High School Scholarship, which had previously supported 18 schools nationwide, was expanded by adding two semiconductor Meister high schools, bringing the total number of supported schools to 20.

What is changing in 2026

Expansion of the Doosan Yonkang Technical Talent High School Scholarship

The Doosan Yonkang Technical Talent High School Scholarship, which had previously supported 20 high schools nationwide, is scheduled to expand to a total of 22 schools by adding two Meister high schools specializing in artificial intelligence.



AI Meister High Schools

+2 Schools

20

22

Signing of an MOU to Expand the Academic Field Trip Program to Recipients of the Korea Information Education Award



The Foundation plans to sign a memorandum of understanding (MOU) with the Ministry of Education in order to expand the academic field trip program, which had previously been conducted for recipients of the Science Teacher of the Year Award and the Korea Mathematics Education Award, to also include recipients of the Korea Information Education Award.

DOOSAN



Through its efforts to expand the public value of education and its continued social contribution activities,
the Doosan Yonkang Foundation was certified by the Ministry of Education of the Republic of Korea as an Outstanding Institution for Educational Donation.